

# **THE COMPARISON OF SUCCESSFUL STUDENTS AND UNSUCCESSFUL STUDENTS IN LEARNING ENGLISH (FOCUSING ON CAUSINGFACTORS)**

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Abstraksi :

The paper entitled *The Comparison of Successful Students and Unsuccessful Students in the Learning of English (Focusing on Causing Factors)* is conducted to give the answer to the question: what are the causing factors that make the students success and fail in the learning of English. The theories that the writer use are: the curriculum of 1994 about learning of English in the Senior High School, strategies in learning English, some factors affecting the success of English learning, general language-learning rules, the problem in learning English, personal factors in maintaining foreign language skills. The aims of this study are examining the successful students and unsuccessful students in learning English; explaining the factors that can make students success and fail in learning English; proving that students who often read English material novels, books, magazines and newspaper join the English course, often attend the English class and active as library members can be success in learning English. The design of this study is descriptive qualitative. Source of the data is based on the questions in the questionnaire form. The data is in the forms of words. The sample of this paper are is second grade students of senior high school students of SMU Negeri 54 Jakarta. The result of the research shows the factors that make the students successful are: they like to learn English, they learn English because they are interested in English since childhood. They always attend the English class, never skip the English class. They practice their English with their friends, family and foreigners. They are joining the English course. They are registered as library members. The family of successful students motivate them to improve their English ability. The last is successful students usually get 7,8 or 9 in English lesson. Whereas the factors that make the students fail are: they learn English because English is one of compulsory subject and they do not have interest in English since childhood. They usually get 5 or 6 in English lesson. They do not often attend the English

class. They never write the English vocabulary and they never practice English with their family, friends and foreigners. Some of them do not join the English course. Most of them are not registered as library members. Their family do not provide them with English magazines and newspapers.